

## **State of the Rockies Summer Fellow**

**All majors welcome. \$14.42 an hour**

**The State of the Rockies Project** is seeking to hire 3 to 4 highly motivated students as Summer Research Fellows to help with multiple research projects. Fellows might work on research related to dark skies, oil and gas, and watershed coalitions. Fellows will work on these projects in collaboration with Professor Kat Miller-Stevens, Director of the State of the Rockies Project.

### **Compensation and Work Dates:**

Fellows will work full-time for eight weeks, from June 3rd through July 26th. Fellows will receive a \$4800 research award for the summer and may be eligible for subsidized on-campus housing. Funds for conference travel may also be provided. *Note, the pay may be reflected as hourly-pay in Handshake, but it will actually be paid in a lump sum of \$4,800 the week of June 3rd.*

### **Qualifications:**

To be eligible for a Fellow position, you must be entering your Sophomore, Junior, or Senior year at Colorado College in Fall 2024. All majors and disciplinary backgrounds will be considered. Applicants must be self-motivated and able to work independently, excellent writers, creative and innovative, and excited to learn a substantial amount of information in a short period of time. Applicants should also illustrate a genuine interest in social and environmental justice issues in the Rocky Mountain West.

The following application materials should be submitted **through Handshake** to Professor Kat Miller-Stevens:

1. Packet Materials: Submit one pdf that includes a cover letter, resume, and two samples of your written work or a creative projects you've completed.

Your cover letter should speak to:

- a) why you are interested in being a State of the Rockies Fellow,
- b) your qualifications for the position focusing on your research skills,

c) and broadly, why dark skies, oil and gas, or watershed collaboratives are of interest to you. See the Director's note on the State of the Rockies website to get a better idea of the work that's been completed in these three areas to-date.

Your writing or creative project samples should be no longer than two pages each. An excerpt from a class assignment is fine.

**Application timeline:**

Applications must be received no later than 5pm on Friday, March 15th (during block break). Candidates will be notified by Friday, March 22nd if they have been selected for an interview. Interviews will be conducted the first week of Block 7.

For more information on the State of the Rockies Project and past years' work, visit [www.coloradocollege.edu/stateoftherockies/](http://www.coloradocollege.edu/stateoftherockies/).

**Please contact Professor Kat Miller-Stevens at**

**[kmillerstevens@coloradocollege.edu](mailto:kmillerstevens@coloradocollege.edu) if you have any questions.**

Learning Competencies:

1) Work Ethic

- a. Consistently works energetically to accomplish tasks
- b. Takes responsibility for work that needs to get done
- c. Does the best job possible in all situations
- e. Does not carry out non-work activities during work

2) Time Management

- a. Uses time effectively while at work for maximum productivity
- b. Consistently meets all work deadlines unless unanticipated and unavoidable interruptions arise
- c. Takes on additional tasks and fits them into schedule when necessary

3) Work Quality

- a. Organize work/duties efficiently and effectively
- b. Prioritizes tasks appropriately
- c. Carries out work accurately
- d. Attention to detail
- e. Completes work on or ahead of schedule
- f. Responds to specific inquiries/requests in a timely manner

#### 4) Professionalism/Customer Service

- a. Dress/presentation is appropriate to work position
- b. Arrives punctually for work and remain for entire scheduled time
- c. Does not miss scheduled work except in emergency circumstances
- d. Interacts professionally and courteously with supervisor (as relevant) and others
- e. Speaks with tact, composure, and diplomacy in all circumstances
- f. Monitors own performance and actively seeks feedback for improvement
- g. Supports others in behaving professionally
- h. Reliability is demonstrated with by showing commitment to work schedules and the needs of the department through consistent attendance

#### 5) Initiative

- a. Works independently on tasks, problem-solving
- b. Asks for clarification or further information where necessary
- b. Resolves issues or potential issues proactively
- c. Acts resourcefully to accomplish job when supervisor is not available
- d. Continually learns new skills and information where relevant
- e. Uses mistakes to further own knowledge and competence

#### 6) Technical Knowledge

- a. Uses general computer skills necessary to complete tasks
- b. Uses specific computer software (Excel, etc.) necessary to complete tasks
- c. Uses technical skills other than those related to computers  
(photocopying, etc) to complete tasks
- d. Uses technical academic knowledge (e.g. statistics) to complete tasks
- c. Learns and understands new programs and/or technologies to  
successfully accomplish assigned work duties

#### 7) Problem-Solving

- a. Articulates nature of problem that needs to be solved
- b. Describes information/tools needed/available to solve problems
- c. Solves straightforward problems by working through them
- d. Solves challenging/ill-defined problems by applying sound reasoning,  
critical thinking, creativity, analysis, etc.
- e. Obtains, uses, and interprets facts and other information to solve  
problems
- d. Follows established policies, procedures, and practices

#### 8) Analysis

- a. Reasons through complicated situations with incomplete information
- b. Breaks problems or situations down into constituent parts
- c. Explains how different parts related to each other
- d. Draws implications from analysis

#### 9) Ethical Behavior

- a. Makes decision based on ethical standards rather than bias or potential  
gain
- b. Takes action based on ethical standards rather than bias or potential gain
- c. Articulates and exemplifies the core values of CC (honor, respect, and

integrity) and is able to explain how they affect their position

d. Explains implications of CC core values (honor, respect, integrity) for work position and responsibilities

e. Conscientiously avoids conflicts between personal/private interests and CC responsibilities, including (but not limited to) confidential information, financial transactions, and personal relationships

#### 10) Appreciation of Diversity

a. Listens to different perspective non-defensively and without anxiety

b. Learns from people of different backgrounds or perspectives

c. Works productively with people from different backgrounds, or with difference perspectives

d. Forges professional relationships with people of different backgrounds or perspectives